



Academy for Integrative Health and Behavior

Executive Director's Report

May 26, 2022

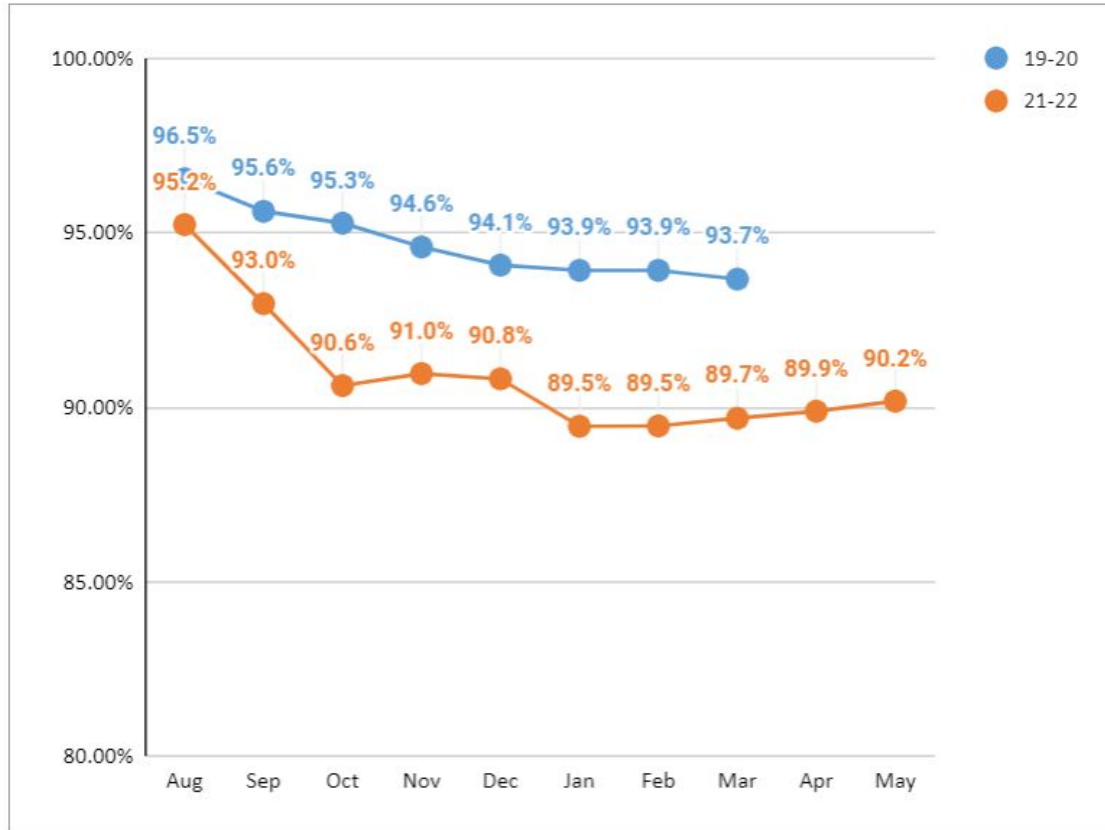
Enrollment 2021-2022

| Grade | 8/23 | 9/16 | 10/22 | 12/3 | 1/21 | 2/18 | 3/18 | 4/22 | 5/20 |
|-------|------|------|-------|------|------|------|------|------|------|
| PK | 11 | 12 | 12 | 12 | 12 | 11 | 11 | 11 | 11 |
| TK | 4 | 3 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| K | 46 | 44 | 43 | 43 | 43 | 43 | 44 | 43 | 43 |
| 1st | 42 | 41 | 41 | 40 | 38 | 38 | 40 | 40 | 40 |
| 2nd | 37 | 39 | 40 | 39 | 37 | 38 | 39 | 38 | 38 |
| 3rd | 35 | 38 | 37 | 37 | 36 | 36 | 36 | 36 | 36 |
| 4th | 39 | 37 | 37 | 37 | 36 | 36 | 36 | 36 | 36 |
| 5th | 25 | 25 | 25 | 24 | 23 | 23 | 23 | 23 | 23 |
| 6th | 16 | 16 | 17 | 18 | 18 | 18 | 18 | 17 | 17 |
| Total | 255 | 255 | 256 | 254 | 247 | 247 | 251 | 248 | 248 |

Students who have left AFIA this year as of May 20, 2022 (cumulative)

| Reason for leaving AFIA | Number of students |
|----------------------------|--------------------|
| Moved out of state | 5 |
| Moved out of district | 7 |
| Moved to different charter | 4 |
| Homeschooled | 1 |
| Moved to KCPS School | 2 |

Overall attendance data - Through 5/20/2022



*There are some quarantine attendance updates that still need to be completed.

Attendance data by grade - Through 5/20/2022

YTD Attendance % - Comparison within Year

| Grade Level | | YTD | YTD | YTD | YTD | YTD | YTD | YTD | YTD | YTD | YTD | Month to Month Change | Year to Year Change |
|--------------|--|----------------|-----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|------------------------|-----------------------|---------------------|
| | | Attendance Aug | Attendance Sept | Attendance Oct | Attendance Nov | Attendance Dec | Attendance Jan | Attendance Feb | Attendance Mar | Attendance Apr | Attendance End of Year | | |
| PK | | 97.53% | 95.26% | 92.48% | 91.62% | 90.56% | 89.39% | 87.89% | 88.42% | 88.47% | 88.32% | -0.14% | -5.35% |
| K | | 95.94% | 93.46% | 91.35% | 91.30% | 91.02% | 89.36% | 89.26% | 89.46% | 89.33% | 89.38% | 0.05% | -4.29% |
| 1 | | 94.26% | 91.10% | 90.32% | 90.01% | 89.84% | 88.68% | 88.49% | 88.74% | 88.82% | 89.04% | 0.22% | -4.63% |
| 2 | | 91.04% | 90.57% | 89.25% | 88.84% | 89.15% | 87.62% | 87.73% | 88.24% | 88.63% | 89.03% | 0.40% | -4.64% |
| 3 | | 96.92% | 94.74% | 90.91% | 91.75% | 91.54% | 90.27% | 90.16% | 90.30% | 90.86% | 91.27% | 0.40% | -2.40% |
| 4 | | 94.87% | 92.16% | 88.25% | 89.77% | 89.73% | 88.57% | 88.95% | 89.19% | 89.56% | 90.16% | 0.60% | -3.51% |
| 5 | | 98.49% | 95.95% | 93.39% | 94.51% | 93.56% | 92.43% | 92.25% | 92.19% | 92.25% | 92.53% | 0.27% | -1.14% |
| 6 | | 97.84% | 95.42% | 93.36% | 93.24% | 93.41% | 91.93% | 92.17% | 92.23% | 92.28% | 92.27% | -0.01% | -1.40% |
| Total | | 95.23% | 92.97% | 90.62% | 90.96% | 90.81% | 89.46% | 89.47% | 89.69% | 89.89% | 90.18% | 0.29% | -3.49% |

Attendance data - 90/90 performance through 5/20/2022

| All Enrollments | | | |
|-----------------------------------|------|-------|-----------|
| 90/90 Performance Band | # of | % of | 2019-2020 |
| Below 82.5% (No Points) | 33 | 12.8% | 5.00% |
| 82.5-85.0% (Close, but No Points) | 18 | 7.0% | 2.50% |
| 85.0-87.5% (.25 Points) | 24 | 9.3% | 2.50% |
| 87.5-90% (.5 Points) | 36 | 14.0% | 9.10% |
| 90% or Higher (Full Points) | 147 | 57.0% | 81.00% |

Action steps to address attendance:

- Weekly student support meeting to determine needs and action steps
- Daily calls to students who are absent and tardy
- Letters were sent to students under 90%
- Our school social worker has created an updated intervention list of students/families who need more support related to attendance and is addressing needs on a case by case basis
- Some students and families have/will have attendance contracts

Quarantine and positive covid cases information

| Week of | Number of positive COVID cases (staff) | Number of positive COVID cases (students) | Number of individuals who began quarantine (staff) | Number of individuals who began quarantine (students) |
|----------|--|---|--|---|
| May 16 | 2 | 2 | 2 | 2 |
| May 9 | 2 | 1 | 2 | 1 |
| May 2 | 1 | 0 | 0 | 0 |
| April 25 | 0 | 0 | 0 | 0 |

[Link](#) to AFIA's dashboard

Staff related updates

- Based on our current staff plan, we will be able to implement co-teaching in grades PK - 3rd. This will include a combination of certified teachers, apprentice teachers and assistant teachers. We will be able to implement various models of team teaching in grades 4th - 6th.

General Updates

- Karen Hange, Elementary Education Program Director at Calvary University visited AFIA with preservice teachers on April 22nd
- We have had a lot of field trips and field visitors as we end the year. Pictures are in the following slides.
- We held Spring Fling and a Gallery Walk on May 20th. We had great participation from families.
- All students received four books as a part of Scripps “Give a Child a Book” campaign
- We are nearly finished with MAP testing. For context, 111 students completed a total of 745 assessments since each content area has multiple sessions. Our students and teachers worked very hard on testing.

KC Farm at Gibbs Road



6th graders at Camp Wildwood



Spring Fling and Gallery Walk



Teacher Appreciation Week - Thank you!

Having a week full of surprises at the end of the school year brings such positive energy and really means so much as we wrap up the year with our students. It feels like AFIA, our board and our families go above and beyond for Teacher Appreciation Week, and I APPRECIATE it!

Thank you so much for your thoughtfulness during teacher appreciation week! We are so fortunate to have such amazing people supporting us. All of the food items were delicious and much appreciated by every single one of us. The orchid is on my desk and reminds me daily of the caring and thoughtful community that we have.

Thanks for all the snacks! They are always a lovely treat during our busy days :) We appreciate all your ongoing love and support.

Teacher Appreciation Week - Thank you!

Teacher appreciation week was a blast! It was so fun to come to work and know that we would have treats, gifts, and surprises. It made me feel so cared for and honored by our community, families, and board members.

We are so grateful for all the ways everyone showed their appreciation for us last week. The orchid is already in my kitchen and blooming even more!

There are no words to express the love and appreciation we received during appreciation week. We never do the work for a tangible reward, for student achievement is the true reward. Yet, being recognized for the work we are doing always feels good. Thank you for the orchid, it sits in my room now as a reminder that someone is thankful for the work I am doing. Also, thank you for all the yummy treats.

Enrollment Update for 2022 - 2023

| Date | Grade | Pending | Accepted | Declined | Rescinded | Returning | Current Anticipated Enrollment 22-23 | Open Seats |
|---------|-------|---------|----------|----------|-----------|-----------|--------------------------------------|------------|
| 5-23-22 | PK | 0 | 14 | 0 | 0 | 0 | 14 | 0 |
| | TK | 0 | 9 | 2 | 1 | 0 | 9 | 2 |
| | K | 4 | 20 | 49 | 10 | 14 | 34 | 4 |
| | 1st | 3 | 11 | 7 | 4 | 40 | 51 | 3 |
| | 2nd | 6 | 4 | 7 | 1 | 38 | 42 | 7 |
| | 3rd | 7 | 8 | 6 | 2 | 35 | 43 | 3 |
| | 4th | 3 | 9 | 6 | 2 | 35 | 44 | 1 |
| | 5th | 1 | 1 | 3 | 0 | 32 | 33 | 10 |
| | 6th | 5 | 4 | 3 | 3 | 19 | 23 | 0 |
| | Total | 29 | 80 | 83 | 23 | 213 | 293 | 30 |

Remaining end of year activities and board opportunities

May 27th: 6th Grade Graduation/Capstone Project Sharing (1:30 - 3PM)

May 31st: Field Day (8AM - 2PM)

June 2nd: End of year luncheon with staff

Looking forward:

August 1: First day of new teacher professional development

August 4: First day of returning teacher professional development

August 17: First day of school

ACADEMY FOR INTEGRATED ARTS

6TH GRADE SEND OFF



**Celebrate our
scholars with us!**

Friday, May 27

2:00-3:00 Capstone Celebration
of Learning and light
refreshments

7910 Troost Ave
Kansas City, MO
64131